

Rendlesham Primary School Pupil premium strategy statement

1. Summary information		Rendlesham Community Primary School			
Academic Year	2019-20				
Total number of pupils 5-11	300	Total PP budget (01/09/19-31/08/20)	£23055	Date of most recent PP Review	Feb 2019
Number of pupils eligible for PP	19	% of pupils eligible for PP	6.3%	Date of next review	

2. Current attainment and progress based on predicted year 6 at end 2019		
	<i>Rendlesham Pupils eligible for PP (predicted 2019)</i>	<i>National figures for pupils not eligible for PP (2018)</i>
% of KS2 at expected standard in reading, writing and maths	50%	69%
% of KS2 working at age related expectation in reading	50%	79%
% of KS2 working at age related expectation in writing	50%	74%
% of KS2 working at age related expectation in maths	50%	80%
Progress measure in reading	-1.1(end 2018)	0.3
Progress measure in writing	1.1(end 2018)	0.2
Progress measure in maths	-2.9(end 2018)	0.3

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Number of SEN children requiring 1:1 support depletes staffing resources
B.	Finding opportunities to make accelerated progress to greater depth for children that are already working at the expected level
C.	Pupils with high levels of SEN have lower prospect of making expected attainment
D.	Children entering school from a range of settings with wide ranging starting points

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	There are low numbers of children in KS1 eligible for FSM which limits funding
G.	Lack of parental engagement in reading to children or hearing children read
H.	Limited cultural experiences
I.	Increasing number of significant SEN needs requiring specialist multi agency support
J	Mid year changes of LAC or PP children causes funding delay if after census.
4. Desired outcomes	
Success criteria	
A.	Improved multi agency support to meet emotional and behavioural needs of pupils
B.	Progress in RWM to be in line with national
C.	Promote the PP scheme to parents to increase the number of pupils claiming in KS1 to prevent significant reduction in future funding.
D.	The school's broad and balanced curriculum supports PP children's development in a wider range of subjects
E.	Outcomes in reading are improved for all PP Pupils

Pupils attainment and progress increases due to improved mental health and behaviour management strategies
End of Key Stage 2 results improve on previous year and are in line with National data
Numbers increase from 3
Engagement in the broader curriculum inspires pupils to achieve higher levels in literacy and numeracy
% of pupils working at the expected standard increases from 32% to 53% by end of 2020

5. Planned expenditure

Academic year

2019/20

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Extra-Curricular Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and Review period.
To enable pupils to take part in school visits/residential trips	Support with costs up to £350/ pupil per residential £100 for school trips/pupil	To allow equal opportunity for all pupils in line with the trust Primary Entitlement	Track participation of pupils eligible	School Business Manager	£300 for PGL £300 for visits
Total budgeted cost					£600

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and Review period.
Raise attainment in reading to 53% at EXS	Increased daily reading with staff Improved resources Targeted booster for KS2 SATS	Reading at EXS is currently 32% compared to National non disadvantaged at 79%	Tracking of pupils Liaison between staff fundamental for progression of skills Purchase accelerated Reader and restructure reading scheme	S Roper	Cost for 1 hr /wk x 38 wks = £1710
Raise attainment in maths in KS1 pupils	Qualified teacher to teach small group including PP children 1 hr /day 4 x week	Small group tuition and teaching from a qualified teacher are proven to be more effective than TA support (EEF) Historic data shows accelerated progress in small group teaching	Planning to be in line with rest of year group Tracking of group termly	F Stocker Jo Maghoo/ K Howard	£8627 0.3 FT allocated to PP teaching

Raise attainment in phonics in KS1 pupils	Qualified teacher to teach small group including pp children 2.0 hours /week	Accelerated progress seen last year through quality teaching and feedback	Tracking of pupils Liaison between staff fundamental for progression of skills	J Maghoo H Woodruffe	
Raise attainment in writing in KS2 pupils	Qualified teacher to teach small group including pp children 5 hours /week	Quality first teaching to support pupils not working at expected levels for 2 terms	Tracking of pupils Liaison between staff fundamental for progression of skills	S Roper / A Berry A Magotte	3 terms of 5 half days qualified teacher booster with 0.4FT allocated to PP teaching = £18,300
Raise attainment in Maths in KS2 pupils	Qualified teacher to teach small group including pp children 5 hours /week	Quality first teaching to support pupils not working at expected levels for 2 terms	Tracking of pupils Liaison between staff fundamental for progression of skills	J Vaughan/ A Berry A Magotte	
Total budgeted cost					£ 28637
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and Review period.
Increase the number of children eligible for PP	Parental incentive to sign up for PP	Parents need incentive to sign up as UFSM prevents some from applying	SBM to advertise the benefits to parents and manage allocated £100 voucher for each subsequent new registration	S Boulter	Termly promotion £200 allocated /yr
Most able pupils make accelerated progress	Counselling to support emotional well being	Emotional wellbeing affects ability to make accelerated progress	SENDCO to source trained counsellor as needed.	D Scurrrell	£400
Total budgeted cost					£600
Total planned annual spend					£29837
Total over spend					£6782

6. Review of expenditure

Previous Academic Year

i. Extra-Curricular Support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To enable pupils to take part in school visits/residential trips				

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise attainment in reading to 53% at EXS				
Raise attainment in maths in KS1 pupils				
Raise attainment in phonics in KS1 pupils				

Raise attainment in writing in KS2 pupils				
Raise attainment in Maths in KS2 pupils				

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase the number of children eligible for PP				
Improve behaviour and ability to learn for SEN pupils				
Most able pupils make accelerated progress				

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.