




Year	EYFS					
Term	Autumn 1 Humankind	Nursery What makes me unique? Reception How can we be the same and different?				
C& L Use a wider range of vocab Understand why questions Be able to express a point of view and debate. -Learn new vocabulary -Develop social phrases -Learn rhymes, poems and songs -Engage in non-fiction books	PSED Play with one or more other children, extending and elaborating play ideas Select and use activities and resources with help when needed. see themselves as a valuable individual -Think about the perspective of others. KS1 Do all families look the same? Which Mr Me would you choose to be your friend?	PD Choose the right resources to carry out their own plan. Use one handed tools and equipment. -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. -know and talk about the different factors that support their overall health and well being KS1 Cut materials safely How do humans survive? ( exercise and hygiene)	Lit Engage in extended conversations about stories, learning new vocab.  Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter sound correspondences -Form lower case letters and capital letters correctly -Spell words by identifying the sounds and then writing the sound with letter/s	Maths Understand the position through words alone. Describe routes and locations Make comparisons between objects relating to size, length, weight and capacity  See maths plans	UTW Talk about the differences between materials and changes they notice. Continue developing positive attitudes about the differences between people.  Talk about members of their immediate family and the community -Name and describe people who are familiar to them -Draw information from a map -Recognise some similarities and differences between life in this country and life in other countries Ks1-	Expressive arts and design Make imaginative and complex small worlds with blocks and construction kits Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.  -Explore, use and refine a variety of artistic effects to express their ideas and feelings. -Listen attentively, move to and talk about music, expressing their feelings and responses.

					<p>What makes a particular person important? Recognise important people in their lives. How people have changed Rendlesham?</p>	<p>KS1 Do sculptures of people still need to look real? How would you represent Mr Men using music?</p>
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<p>Community engagement</p> 	<p>Creative Development</p> 	<p>Personal Development</p> 
<p>Throughout the theme, we will look at different children from different places around the world starting with themselves, their family, and their peers and then looking at children from different parts of the world.</p>	<p>Children will use their first-hand experience, videos and books to explore how children are the same and different.</p>	<p>Children will be encouraged to use the resources to further their own learning</p>
<p>Project  Nursery-Children will be making a clay face and painting it to look like themselves, comparing how we all look different.  Reception-At end of unit children to create their own image/face using any media based on skills taught. Speech bubble on how they are similar or different to their peers and where they live.</p>		

This medium term plan will run alongside following children's own interests and celebrating any festivals that may occur in this period. Plans are produced separately for enhancements, phonics, literacy and maths.

2021

Sept/ October- harvest Festival ( Christian links)

4<sup>th</sup> November –Divali (Hindu)

14<sup>th</sup> November Remembrance Sunday

29 November (Monday) - 6 December (Monday) HANUKAH Jewish

Christmas