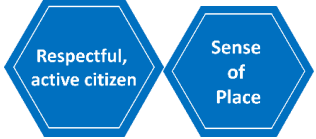




Year	EYFS					
Term	Autumn conflict	Nursery - Does good always win over bad? (blue) Reception- Are castles just in fairytales? (green)				
C& L	PSED	PD	Lit	Maths	UTW	Expressive arts and design
<ul style="list-style-type: none"> -Enjoy listening to longer stories and can remember much of what happens. -Be able to express a point of view and to debate when they disagree with a friend or adult, using words as well as actions. -Learn new vocab -Ask questions to find out more and to check they understand what has been said to them. -Articulate their ideas and thought in well formed sentences -Listen to and talk about selected non-fiction to 	<ul style="list-style-type: none"> -Find solutions to conflicts and rivalries. -Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. -Build constructive and respectful relationships KS1-Why should I say sorry? KS1-What does it mean to be sad? CARING FRIENDSHIPS 	<ul style="list-style-type: none"> Use one-handed tools and equipment. -Show preference for a dominant hand. -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. -Develop the foundations of a handwriting style which is fast, accurate and efficient. 	<ul style="list-style-type: none"> -understand the five key concepts about print... -Engage in extended conversations about stories, learning new vocabulary. -Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter sound correspondences -Form lower case letters and capital letters correctly -Spell words by identifying the sounds and then 	<ul style="list-style-type: none"> -Say one number name for each item in order: 1,2,3,4,5. -Solve real world mathematical problems with numbers up to 5. -Talk about and explore 2D and 3D shapes. -Understand position through words alone. -Make comparisons between objects relating to size, length, weight and capacity. See maths plans. 	<ul style="list-style-type: none"> -Talk about what they see, using a wide vocabulary. Comment on images of familiar situations in the past Compare and contrast characters from stories including figures from the past. Explore natural world around them- boats floating (gingerbread man) KS1-Were Castles Safe places to live? Society, Technology, Defence 	<ul style="list-style-type: none"> -Develop their own ideas and then decide which materials to use to express them. -Join different materials and explore different textures. -Develop storylines in their pretend play -Create collaboratively, sharing ideas resources and skills. KS1-What shapes can you see in a castle? COLLAGE Paul Klee - Castle and Sun KS1-Can we improve castles

<p>develop a deep familiarity with new knowledge and vocab. -Learn rhymes, poems and songs.</p>			<p>writing the sound with letter/s - Read tricky words linked to phase 2 sounds.</p>			<p>with our modern materials? Materials</p>
<p>Community engagement</p> 		<p>Creative Development</p> 		<p>Personal Development</p> 		
<p>Throughout the unit children will be encouraged to be respectful to their peers and the adults. When engaged in discussions they will be encouraged to be respectful towards each other. Children will also compare life now with life in the past and look at fictional and non fictional characters.</p>		<p>Children will be given the opportunity to listen to stories set in castles (fairy tales etc) and then look at castles from the area. They will use their knowledge to build links and use their knowledge to be creative,</p>		<p>Through all their learning the focus will be on the 3 skills above. The final project will be linked to group work</p>		
<p>Project- Nursery - create a vegetable model inspired by 'Supertato' books. Children to work in groups to build a 3D castle using the skills they have learnt and the knowledge they have gained. They can choose to build a fairy tale castle or one from local castles in the area. Individually they can draw/paint/ collage their own castle for display. Speech bubbles to highlight children's thoughts.</p>						

This medium term plan will run alongside following children's own interests and celebrating any festivals that may occur in this period. Plans are produced separately for enhancements, phonics, literacy and maths.

2021

Sept/ October- harvest Festival (Christian links)

4th November –Divali (Hindu)

14th November Remembrance Sunday

29 November (Monday) - 6 December (Monday) HANUKAH Jewish

Christmas