



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	Pupils in Year 5 and 6 attended sessions at Deben Pool in Woodbridge with qualified swim instructors in place. 76% achieved	The amount of time that pupils had in the pool for each session.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Pupils in Year 5 and 6 attended sessions at Deben Pool in Woodbridge with qualified swim instructors in place. 74% achieved	The amount of time that pupils had in the pool for each session.
3. Perform safe self-rescue in different water-based situations	Pupils in Year 5 and 6 attended sessions at Deben Pool in Woodbridge with qualified swim instructors in place. 89% achieved	The amount of time that pupils had in the pool for each session.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p>	<p>Ipswich Town coaches providing CPD for all staff when teaching PE in Key Stages 1 and 2. Increasing teacher knowledge and confidence.</p>	<p>Missing opportunity for EYFS staff for CPD due to timetabling.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities.</p>	<p>Pupils had a weekly PE lesson and daily time outside for the mile run or physical brain break time. Sports Leaders were supported to set up activities on the playground for pupils to participate in on a Friday.</p>	<p>More promotion of the Sports Leaders club would have had a bigger impact and more pupils involved. Running the activity over more than one term to build the pupils' confidence in leading sports.</p>

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Increase in sporting tournaments through the School Games. A variety of sports played in no-competitive and competitive sports, including football, dodgeball, cross country, swimming, futsal,</p>	<p>Organisation issues regarding transport of pupils to the tournaments. Limited with staff released to attend and parents needed to take their own children.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>School recognised for its commitment to girls' sports and awarded the 'Equal Access School' award for 2024.</p>	
<p>5. Increasing participation in competitive sport</p>	<p>School's commitment to participating in tournaments of a competitive nature through the School Games programme.</p>	

Aims for the next academic year (2025/2026)



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	All year 5/6 pupils will participate in swimming lessons over two terms instead of three. Year 5 in the Autumn term and year 6 in the Spring term.	As bookings were already made last academic year there was no possibility of moving sites. Due to new pool rules HW has sourced some quotes from another site for next year. Visit to be arranged in January 2026.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	As above	As above
3. Perform safe self-rescue in different water-based situations	As above	As above

Your objective: Increasing engagement of all pupils in regular physical exercise.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop lunchtime play provision to increase activity for least active groups.	Develop the Sports Leaders to lead playground games twice a week. Train midday supervisors in the importance of play and understanding games. Staff to arrange visit to local school with OPAL play status.	A confident and competent of activity leaders who will create a more active playground for all pupils. MDSA and staff leading a range of sporting activities and joining in with movement daily as a role model. A happier and more active playground where pupils are engaged in activity.	Pupil surveys conducted termly. SLT conduct regular playground observations to gauge activity. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: Increasing knowledge, confidence and skills of all staff teaching PE and prioritising CPD where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all staff including ECT teachers are confident in delivering the PE curriculum. (No ITFC this year to lead PE and provide CPD for staff.)	PE lead staff to attend regular CPD to share with staff at weekly staff meetings. PE leads to review the PE curriculum MTP and LTP. PE leads to survey the staff to gain their views and can target the right support to the staff member.	Staff who are confident in teaching a range of sports in PE. A curriculum in action that delivers quality sporting activities building skills to use in a range of sports.	Staff survey results. Pupil survey results
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: Raising the profile of sport and PE across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To seek opportunities for pupils to attend sports clubs through staff providing a range of sports enrichment clubs and external coaches.	Club sign up list for staff to plan sports clubs on offer. Premier Education to lead two sports clubs a week – inline with the sporting tournaments the school has registered for to allow pupils to practice and play the sport competitively or non-competitively.	Greater increase of pupils taking part in sporting activities from KS1 to KS2. Greater increase of sports played. Greater increase of sports clubs on offer weekly – one at least for the KS1, LKS2 and UPS2 phases. Equal opportunities for girls and SEND pupils.	HW to monitor the club attendees register to track pupils who are regularly taking part in sports clubs. Pupil voice survey.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Year 6 pupils engage in the 'Bikeability' programme. This ensures that pupils are able to ride their bike safely out in the community.	'Bikeability' programme booked for Summer 2026. Parents will be notified of the dates and programme nearer the time. School will timetable the playground and tennis courts and any extra support staff needed.	Increase in pupils riding their bikes to school safely. Pupils talking about their increased confidence riding their bikes at the weekend/holiday time. Pupils enjoying being more active.	Pupil surveys.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				