

Year 5 and 6 Autumn Newsletter

Welcome back!

Welcome back! We hope you have all had a great summer and your children are happy to be back at school and learning. We are really excited about our curriculum for this term and have lots of challenging concepts and interesting questions to stimulate their curiosity.

Conflict

Our theme for this term is Conflict, and it will be through this that we cover our History, Art, Music, DT, RE and RSHE.

Further details about our curriculum and other subjects can be read on the attached document where you will also see our texts and our Big Questions for the term.

PGL Assembly

Well done to all the Year 6s, we had a fantastic time at PGL, it's lovely to see the children grow.

There will be a PGL assembly in early October. Year 5 and 6 parents are welcome to attend.



Happy Birthday

This half-term, we are very happy to say that it's Rendlesham Primary School's 20th birthday!

We will be celebrating from the 19th of October to the 23rd of October, with a birthday party planned at the school on the 23rd of October, more info to follow! Thank you for all your support throughout the years!

PE

Year 5 children will have swimming on Wednesdays. Swimming lessons are now taking part at Framlingham College as opposed to the Deben.

Trojans will have PE on a Monday.
Saxons will have PE on a Friday.
Vikings will have PE on a Friday.

Please ensure the children come in their PE kit and the children remove their earrings or they are taped.

This term's Big Questions

Science Forces: What would fall faster, a stone or a piece of paper?	Science Earth and Space: If the earth spins, why aren't we dizzy?	RSHE How can I make a difference? Why do we make friendships?
DT Materials and mechanics: How can we use mechanics to simplify manual labour?	Art What will Banksy do next?	Music Why is a drumbeat so important?
Class Book Holes by Louis Sacher	Geography Does inequality still impact society?	RE Why is storytelling so important in religion?
French Please to meet you, all about ourselves.	Computing How do we find what we want? Vector drawing	PE Invasion games Golf

Homework

Maths homework will be sent out at the end of each Maths unit, children will be given one week to complete the booklet – we will then mark these in class. Supplementary homework will also be sent out on an adhoc basis to support consolidate targeted learning.

We strongly encourage children to spend 5 minutes a day on TT Rockstars. This will enable recall of times table facts to become automatic, which will help the children to develop a strong foundation on which they can understand more complex topics.

We expect the children to read at least three times a week (for 15mins) at home and to complete their reading journal. If you are able to read with your child, you can aid your child's comprehension by asking questions relating to summarising the chapter, new vocabulay, inferences and predictions.

[LearningPi.org](https://www.learningpi.org) has a range of activities for all children to complete that will help to develop their Learning Characteristics. If you need any help with this please speak to Mr Vaughan. Further information will be sent out soon to support parental use with LearningPi.org at home.

Vocab List for this term



Autumn 2026 Year 5 and 6 Vocabulary Overview



<u>Art and Design</u> Print Layers Accurate Fine detail Visual element Potential Philanthropist Revolutionary	<u>Computing</u> Information Data Collection Database Search Sort Filter Software Fields Records	<u>DT</u> Convert Rotary motion Linear motion Cams Transference of forces Mechanisms Levers Pulleys Winding mechanisms Gears	<u>History</u> Legislation Segregation Exploitation Inequality
<u>Science 1</u> Forces Gravity Gravitational pull Weight Mass Friction Air resistance Water resistance Buoyancy Streamlined Mechanism Upthrust	<u>Science 2</u> Sun Star Moon Planet Sphere Spherical bodies Satellite Orbit Rotate Axis Geocentric model Heliocentric model Astronomer	<u>RSHE 1</u> Strategies Emotions, challenges and change Behaviours to support Mental health Wellbeing Community Bullying Consequences Online/offline Responding to hurtful behaviour Peer pressure	<u>RSHE 2</u> Resolve disputes Reconcile differences Friendships Online/offline Asking for help
<u>Music</u> Tempo Dynamic range Rhythm Ensemble	<u>RE</u> Conscience Meditation Curiosity Respect	<u>Year 5 Maths</u> prime number multiple common factor common multiple square number cube number squared cubed	<u>Year 6 Maths</u> millions billions formula order of operations mean brackets approximate