

LOWER KEY STAGE TWO NEWSLETTER

We hope you all had a wonderful summer and are ready for an exciting term ahead in Year 3 and Year 4.

In Literacy, we are enjoying *The Day the Crayons Quit* and *The Day the Crayons Came Back*. The children have already produced some fantastic and entertaining writing. This year, we are introducing a greater focus on SPaG (Spelling, Punctuation and Grammar), and we have been delighted with the excellent presentation across all three classes.

In Reading, diaries will be sent home regularly, with children taking more responsibility for recording their own reading. We have already seen an amazing response to our books, with lots of enthusiastic reading and quizzing. It has been fantastic to see such excitement, and we look forward to celebrating many more reading achievements this year.

In Maths, Year 3 will build on their Year 2 learning, focusing on place value and number understanding. Year 4 will also begin with place value and the representation of numbers. Times tables remain a key focus for Year 4, and regular practice on TT Rock Stars is a great way to improve fluency and confidence.

Our History topic this term is Conflict, with a focus on World War II. To enrich this learning, we are looking forward to our visit to the Imperial War Museum Duxford, where the children will explore artefacts and experiences linked to this important period in history.

Our class reader is *The Valley of Lost Secrets* by Lesley Parr, which links closely to our World War II studies. We will also be studying *In Flanders Fields*, helping the children to explore themes of remembrance and conflict through poetry.

In Science, we will be learning about the human body and skeleton, investigating how our bones and muscles support movement and keep us healthy.

We are looking forward to a busy and successful term and thank you for your continued support.

Reminders

Please ensure your child brings a named water bottle and a healthy snack for morning play.

As the weather becomes wetter and colder over the term, please ensure children come to school with suitable clothing, including a coat.

P.E. days are Monday for Normans; Wednesday for Mayans and Romans. Please ensure children come to school wearing the correct P.E. kit on these days, suitable for indoor or outdoor PE and earrings removed.

Long hair should be tied back.

If your child is going home with someone different from their usual arrangement, please let the class teacher know at the beginning of the day.

Please ensure all school uniform, P.E. kit and personal belongings are clearly labelled with your child's name.

LOWER KEY STAGE TWO

TOPIC QUESTIONS

DT

How can we honour the WW2 veterans?

Science

What if your skeleton was made out of flexible material?

RSHE

How do our actions affect others?

Does everyone feel the same emotions?

Art

How does colour change the meaning of art?

Music

What does it mean to play by ear?

History

How did World War 2 divide people?

RE

What do key stories in holy books have in common?

Computing

How does the internet enable learning?

Can you bring a story to life?

LOWER KEY STAGE TWO

LEGACY VOCABULARY

Art – Technique, Wash, Detail , Mood

Computing – Network Internet World Wide Web Router Security
Website Webpage Browser Domain Reliable Animation Frame
Illusion Sequence Onion Skinning Playback Storyboard Audio
Consistency Text

DT –Mechanisms Product Shape Join
Finish Function Appearance

History – Diversity Segregation Blitz Evacuee Remembrance
Propoganda

Music – Round Accuracy Pitch

PE – Forehand Backhand Smash Volley Check step Momentum
Line Ceilidh Movement Steps Sequence

RE – Culture Heritage Legacy

Science – Vertebrate Invertebrate Muscles Tendons Joints Nutrients
Energy Saturated fats Unsaturated fats Producer Predator Prey
Herbivore Carnivore Omnivore Digest Oesophagus Stomach Small
intestine Large intestine

RSHE – Differences Similarities Bullying Online/offline,
Consequences Respectful Personal boundaries Consent
Traditions beliefs and lifestyle Mental health Manage and respond
Intensity Feelings Warning sign Seek support