

Single Equality Scheme Action Plan

Heading	Actions	Who	When	Impact and next steps
ACCESSIBILITY/ DISABILITY *Review Accessibility plan *Analysis of pupil data inc progress and attainment	Install sensory maze on playground to enhance provision for pupils with SEND Liaise with FORS to raise extra funding Improve equipment on the playground that is currently unused to provide a music garden	HW Cost £4000 to be carried forward	15 Dec 2023	
RACE *Promote equality of opportunity *Eliminate unlawful discrimination *Eliminate racist harassment *Promote good relations between different ethnic groups	EYFS to provide dolls, musical instruments, food and items for display that represent a wide range of cultures Review curriculum threads to ensure explicit teaching relating to equality and diversity	KC Cost £400 spent	18 Dec 2022	Resources in place to represent a wider range of cultures Pupils are experiencing more diverse home corners and role play areas as well as a broader representation of cultures in their small world play
GENDER *Analysis of all pupil achievement and performance by gender *Promote equality of opportunity *Range of gender friendly teaching styles and strategies	Use RSHE resources to promote gender equality and equal opportunity Develop RSHE progression document to track teaching and learning	HW DT	19 May 2023 30 Sept 23	Audit planned for 18/5 with report due to Trust on 19/5
SEXUAL ORIENTATION *Promote equality of opportunity *Eliminate unlawful discrimination *Eliminate racist harassment	Promote equality of opportunity through inclusive residential visits ensuring no discrimination relating to sexual orientation	HW/JV	15 July 23	
CURRICULUM FOR EQUALITY *Extracurricular opportunities *Relationships with others/PSHE *Resources	Review curriculum threads to ensure explicit teaching relating to equality and diversity To reflect all cultures in assemblies through music choices and relevance of news/stories	DT No cost incurred balance £1000 HW	1 st Sept 2023 1 st July 23	DT has identified diversity as a 1 st order concept across the curriculum. Progression docs completed for History and DT (5/5/23) Teachers have received Lyfta training to support RSHE planning, Training for HW outstanding
COMMUNITY COHESION *Targeting underachieving groups *Family learning *Parents and the community *Global Links	Analyse progress and attainment data of minority groups, Identify pupils that are underachieving Use tutoring to address issues	HW	31 March 23	Data analysis completed 31/3/23 Tutors identified - start date Summer term TBC
ALL EQUALITIES *Staff and LC representation *Exclusions *Training needs	Staff receive updates to Behaviour policy and use appropriate wording for suspensions	DT	12 May 23	All office managers informed 5/5/23